AK6

Emergent Writing

Letter Tree

Benchmark: A.2a, F.3b, G.3a



Objective

Children will independently write some letters on request.

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1		Ш
1		Ш
I	=	Ц
1		

Materials

- Large Tree (Activity Master) Copy on cardstock and laminate.
- Apple Cards (Activity Master) Copy on cardstock, laminate, and cut out.
- White boards (1 per child)
- Dry Erase markers and erasers (1 per child)
- Basket (or other small container)
- Extension: Sand, shaving cream, finger paint, cookie sheet, writing utensils, paper



Activity

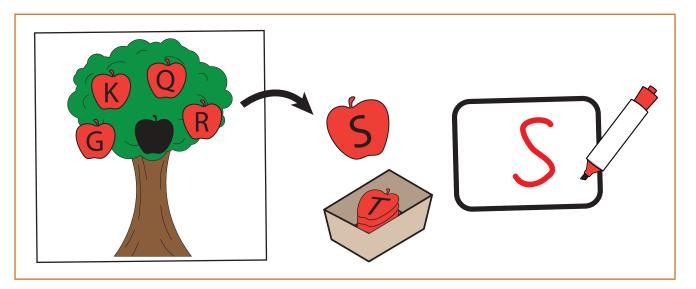
After teacher introduction, children will write some letters while playing a game.

- 1. Set out Tree and place 10-12 Apple Cards face down on the top part of the tree.
- 2. Child one will pick an Apple Card from the tree and name the letter. (If child does not know the letter, others in the group should name it.)
- 3. All children will write the uppercase letter on their white boards with a dry erase marker and hold up for each other to see.
- 4. Child one will place the Apple Card in the basket after everyone has had a chance to see it and write it.
- 5. Continue taking turns choosing Apple Cards until all cards have been named and written.
- 6. If time permits, play again writing lowercase letters.
- 7. Peer evaluation.



Adaptations and Extensions

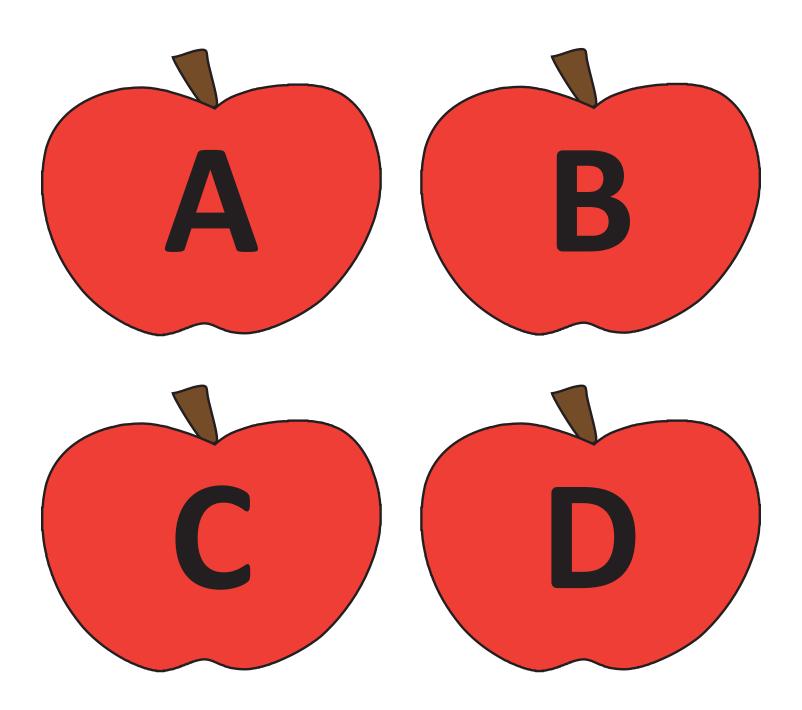
- Start with a few letters that have been learned in class. Add more letters as they are introduced by the teacher.
- Write both upper and lowercase letters.
- Use sensory materials to "write" the letters. (e.g., sand, shaving cream, finger-paint, chalk on the sidewalk).



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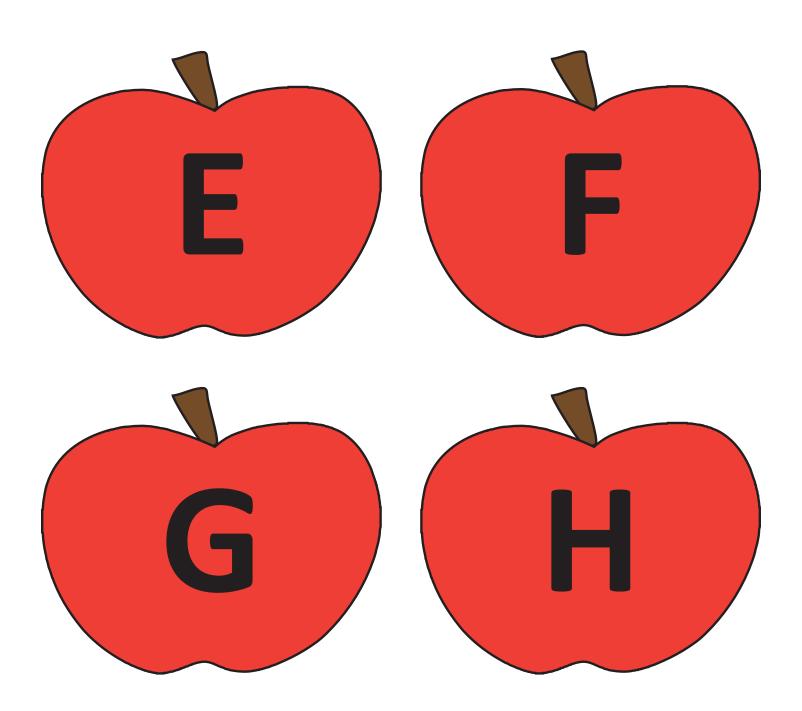
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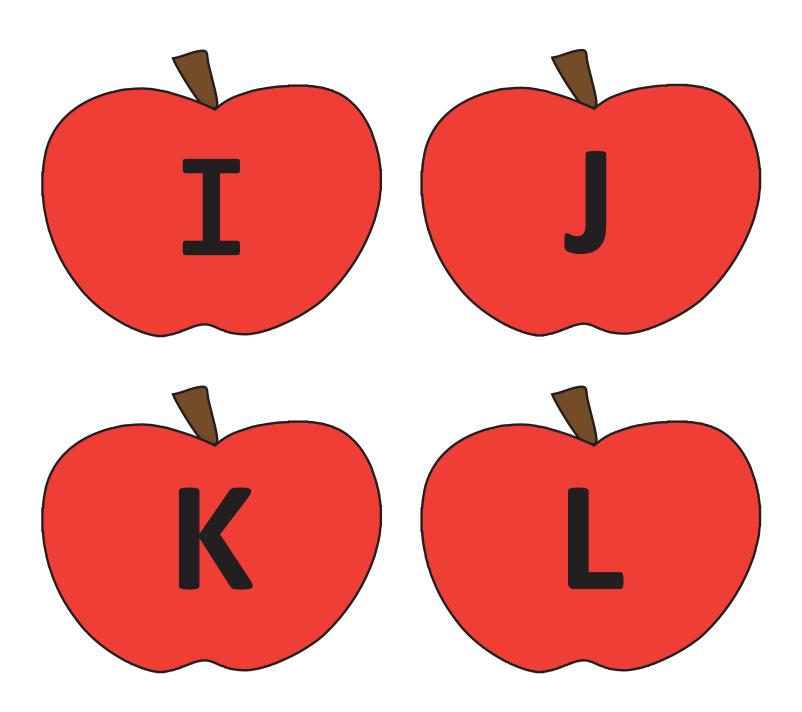
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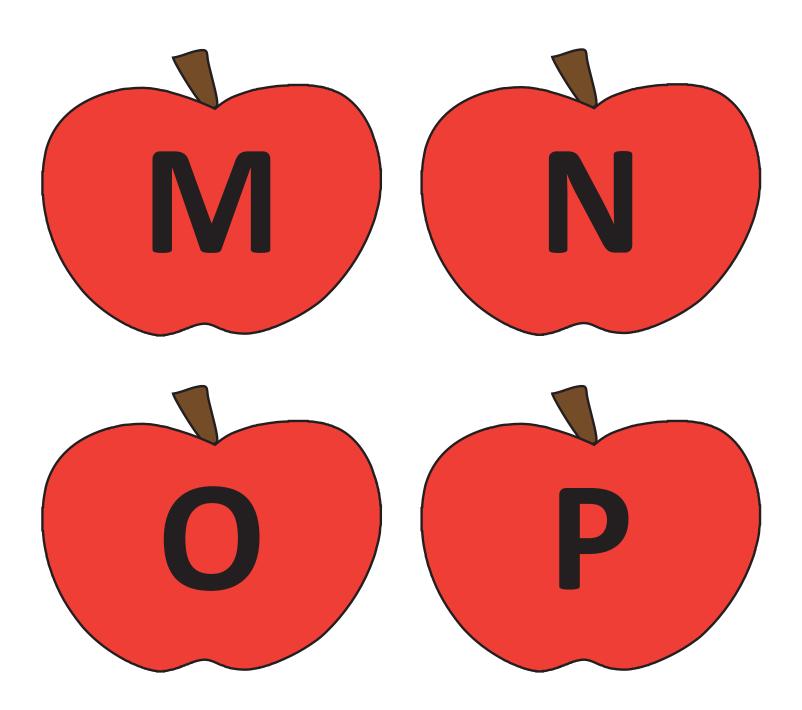
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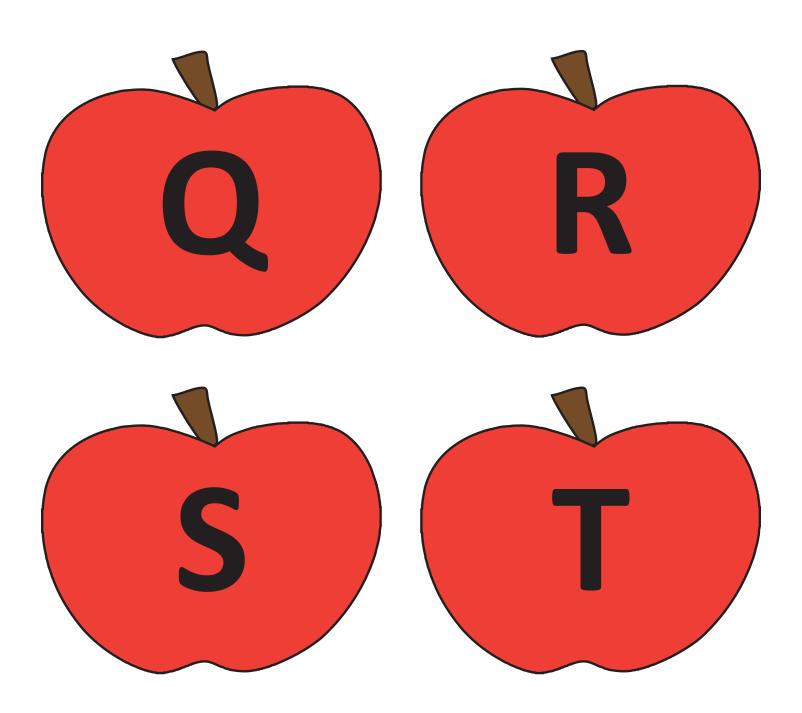
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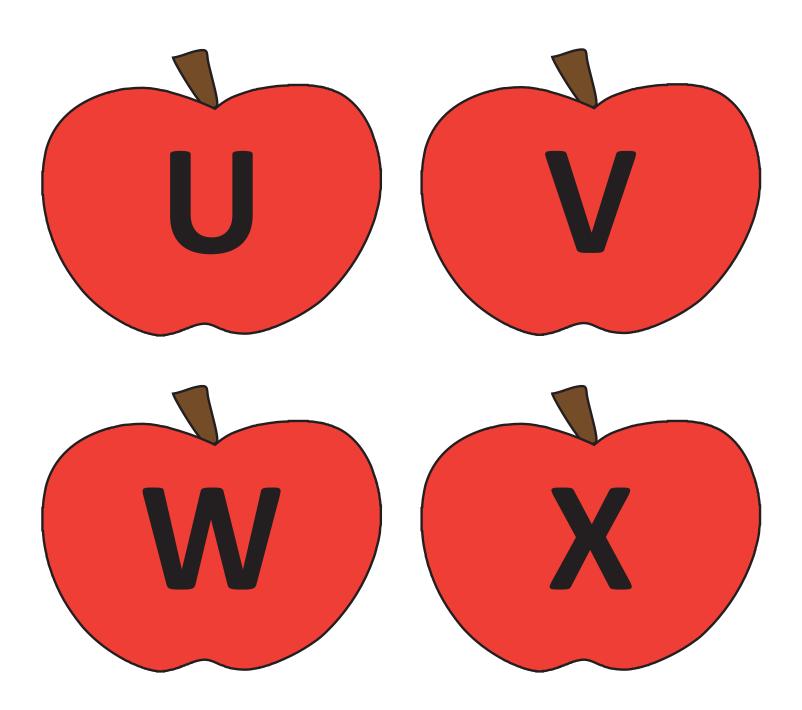
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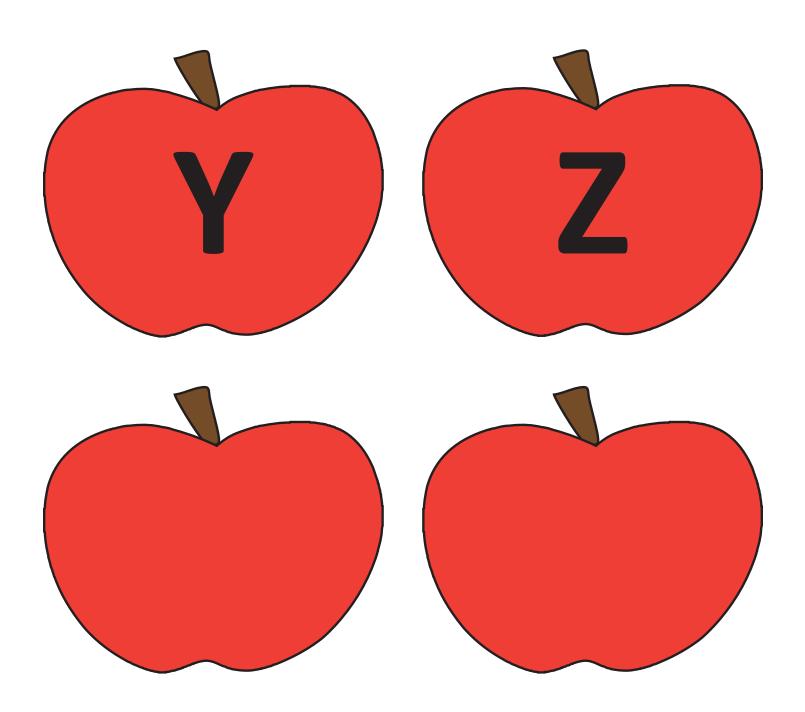
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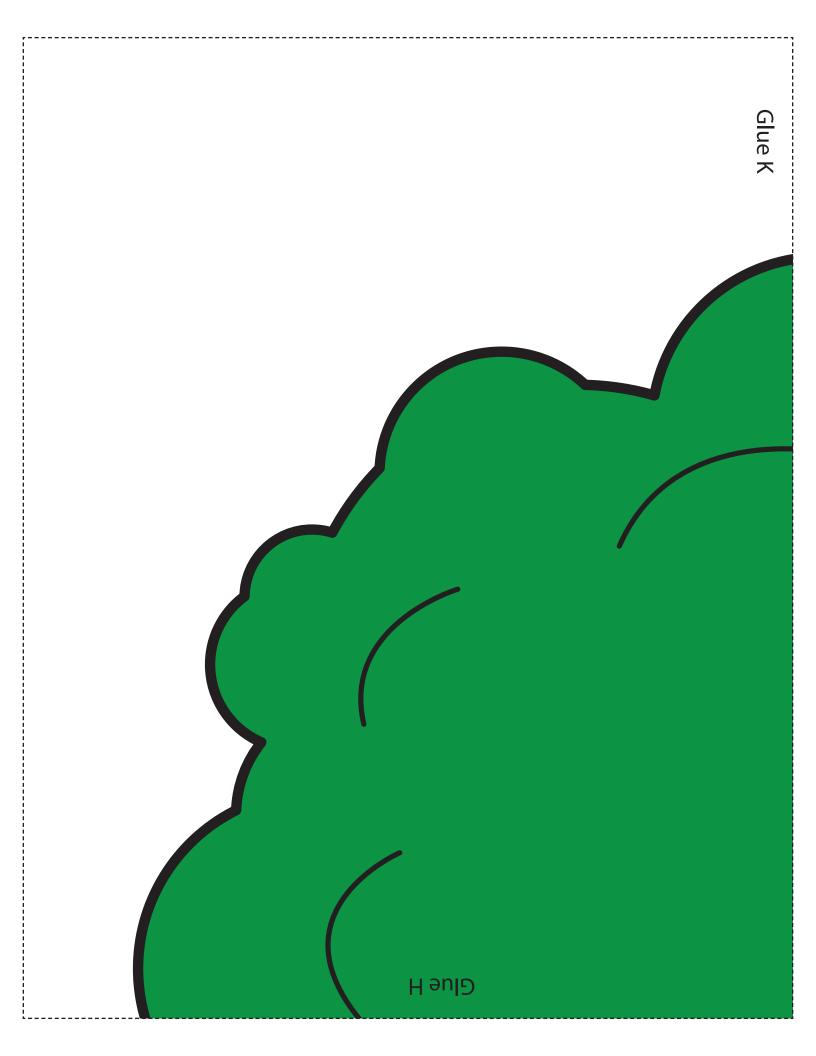


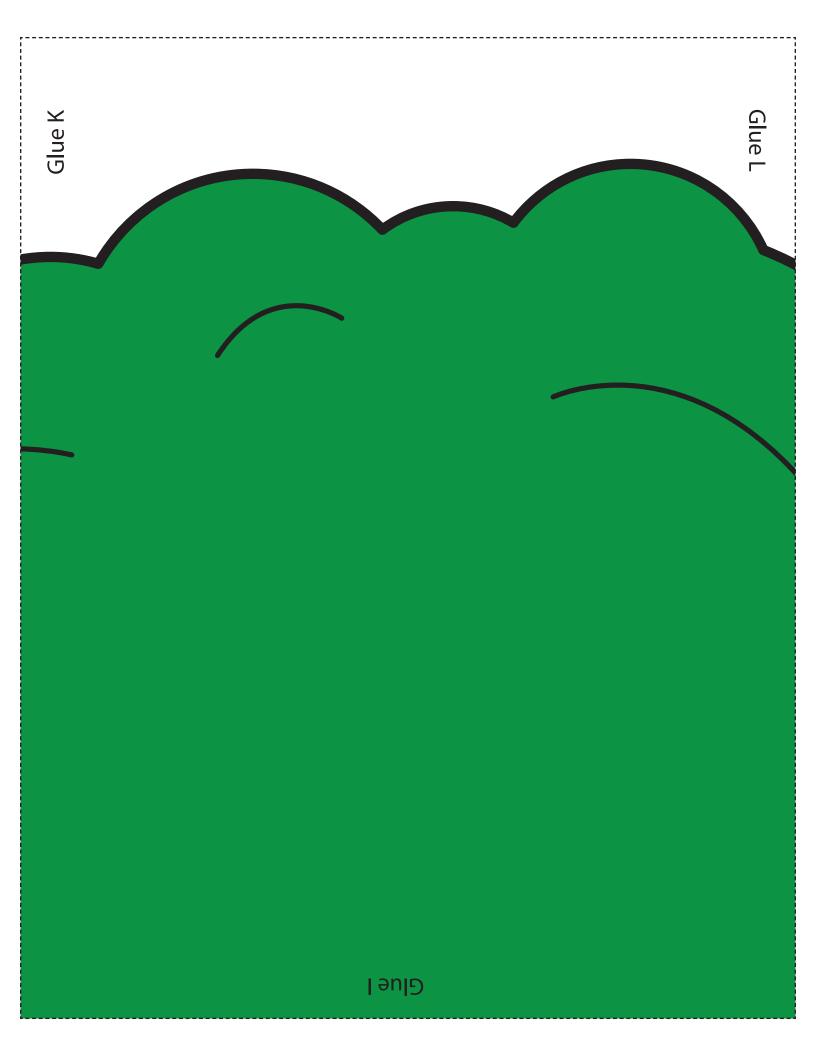
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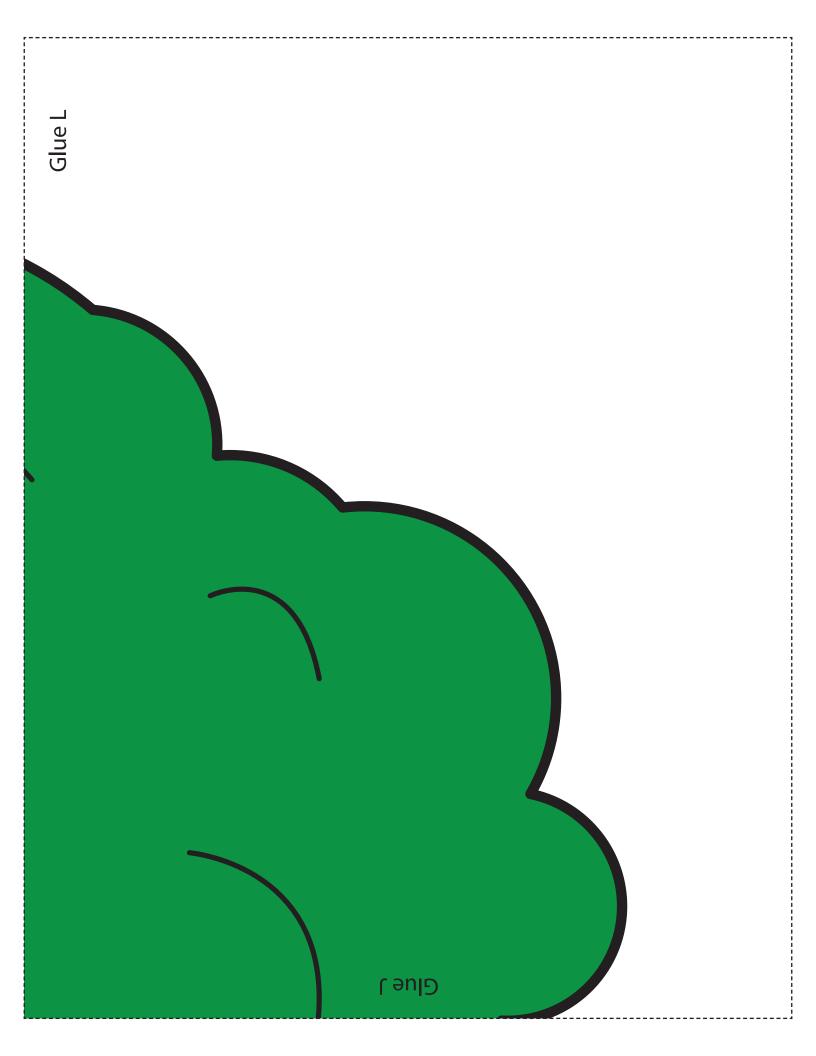
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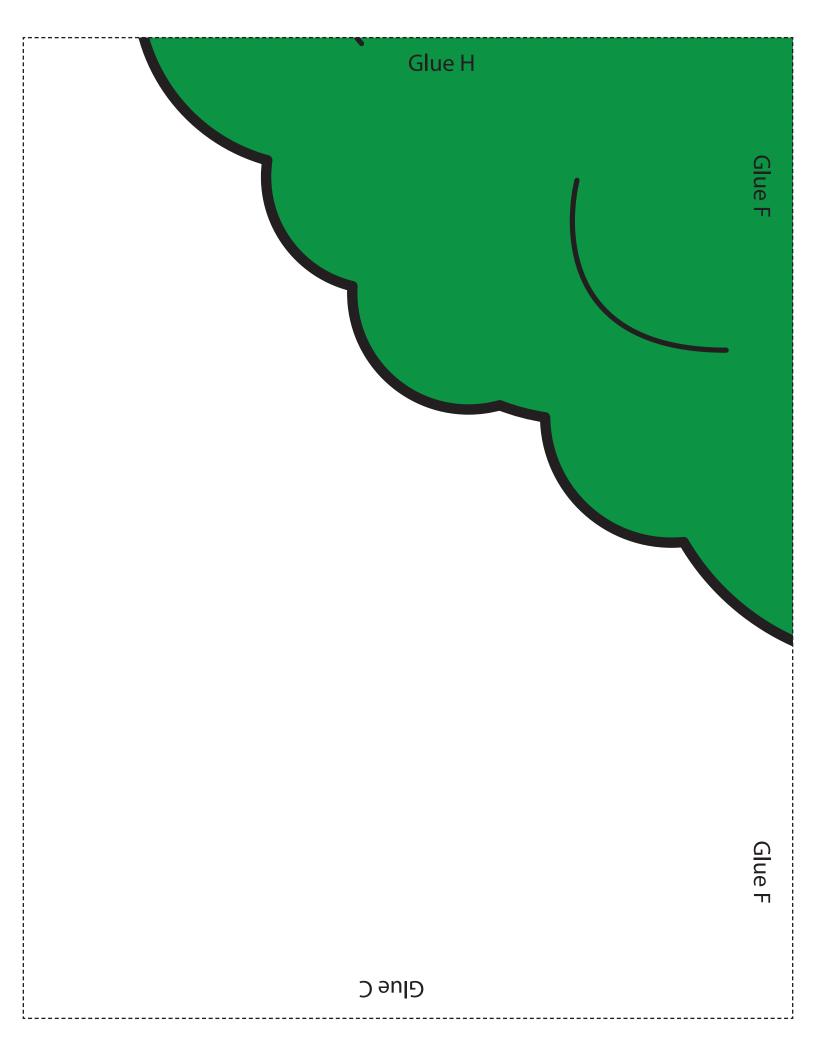
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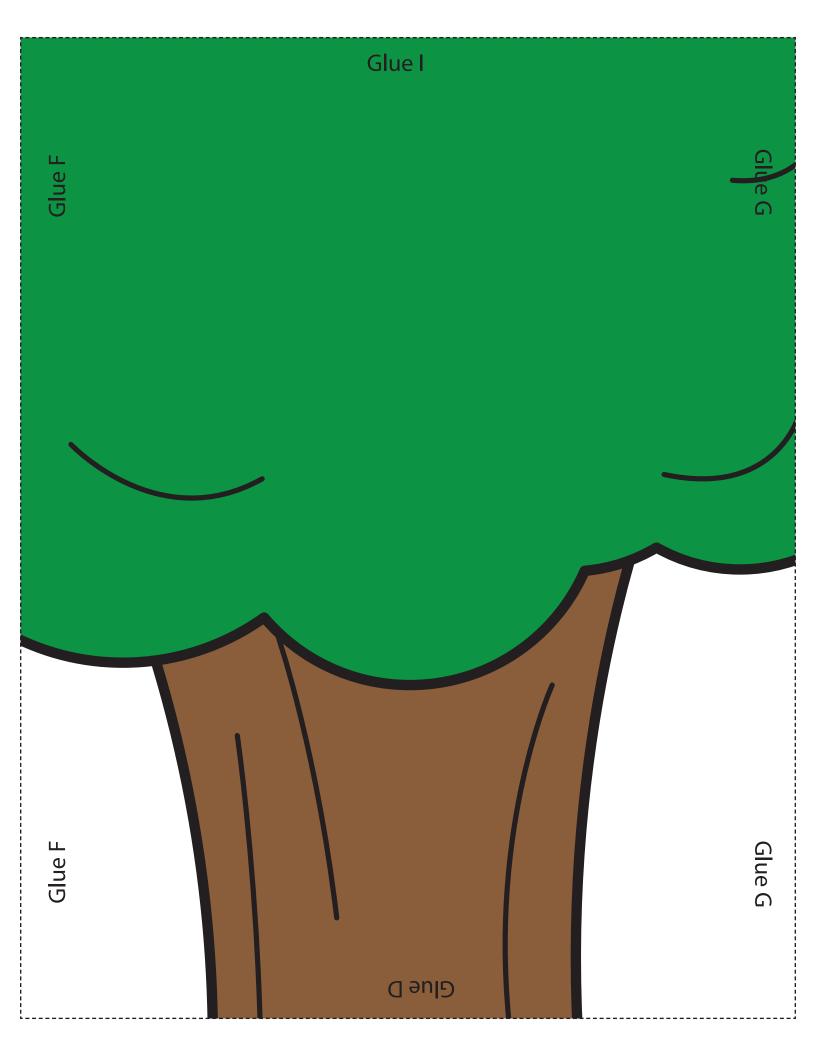


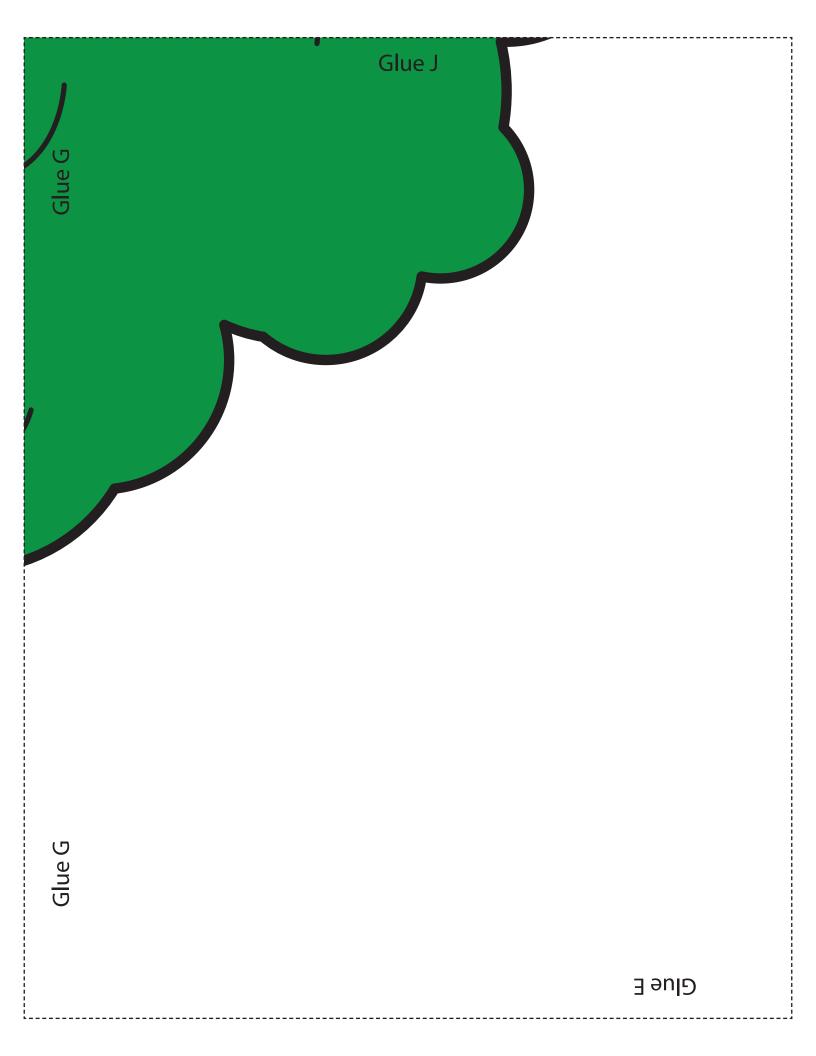


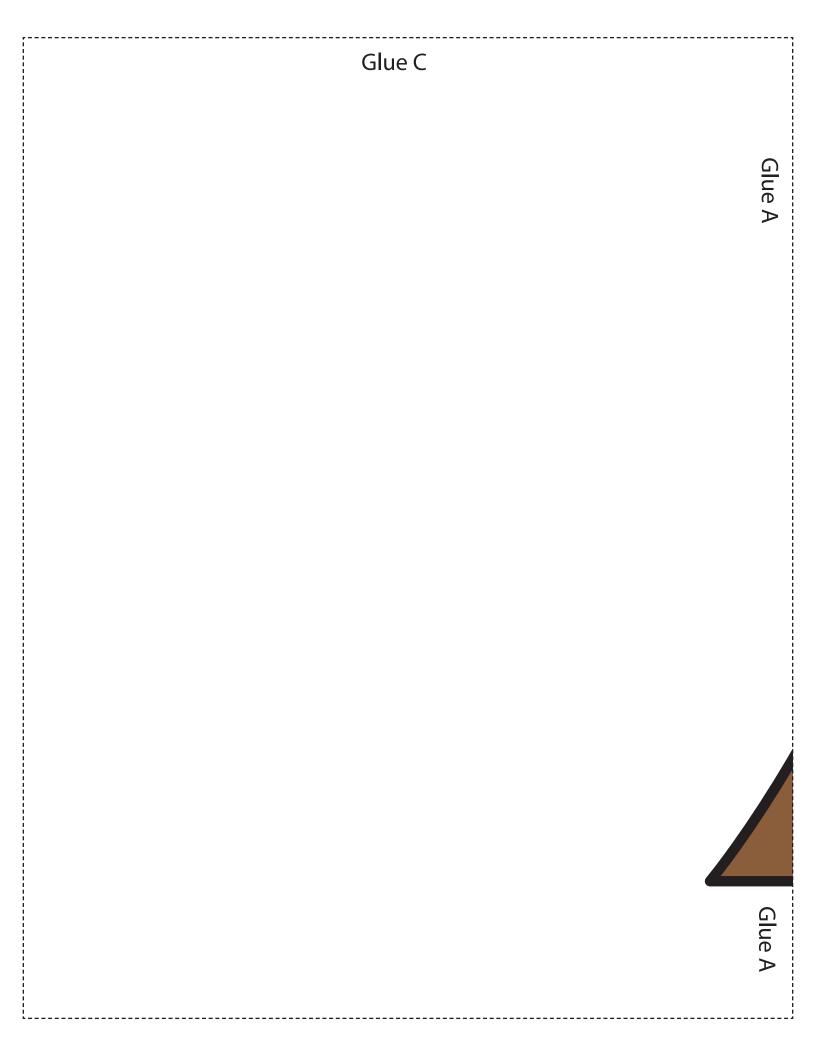












Blue A	Glue D Gree B
Glue A	Glue B

